



Meeting Minutes

March 8, 2023

2:45pm - Multipurpose Room

Call to order at 2:45pm

In Attendance:

Avery Lloyd
Noemie Wood-Mkandawire
Jamie Wisniewski
Ms. Culpepper
Mr. Przebieda
Anna Tucker White
Mrs. Cohen
Tim Hagerty
Carolyn Cherrie
Katrin Bergauer
Mrs. Booser
Katie Wilkes
Anne Keenan

Public Comments: None

Minutes from last meeting approved

Presentation by Student Council

PFA Report:

Bingo & Bizarre Bazaar were a success! Women in History videos are in. And we are in the works for planning for the Talent Show, Parent Appreciation I Love You a Latte, Daughter Dance, Kickball event & more in the future

DAC Report:

- Next meeting is a Super DAC on 3/14 at 9am at the University Site
- DAC Chair reports
 - LeeAnn Holland-
 - Voted to change meetings from Wednesdays to Tuesdays.
 - Measure I money will be used for technology and structural updates.
 - 57 projects in CVUSD have been completed.
 - Measure I money must be used within 10 years of being issued.
 - School Choice decisions will be made 3/16.
 - Conejo School Foundations



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- 3/31 State of the Schools Luncheon
 - All are welcome. Cost of the ticket goes straight back to the foundation which goes to the schools.
- Equity Task Force
 - 2/26 Walk Against Hate- Schools can attend cost free if they register
- GATEDAC
 - Makeup screenings are being completed now with intent to send letters to families on 3/31.
 - Next tests will happen in April and letters will go out in June.
- LGBTQ+ DAC
 - Elementary subgroup's focus is adding accessible literature and representation in each school library.
 - Secondary subgroup is having their meeting 2/22/23
- AADAC
 - January meeting- There was a discussion on the grant from Dr. Rodgers.
 - February meeting- Focus was on secondary literature.

Presentation & Discussion

- Student Attendance and reflections since covid-19 began.

Presentation slides can be found at <https://www.conejousd.org/domain/144>

SEDAC Report:

No report

ELAC Report:

A. Information/Presentation: Preparing Students for College & Career Success by Nikki Sanchez, College & Career Readiness Counselor Newbury Park High School

- Ms. Sanchez and Ms. Mora (WHS) gave a presentation and provided information about Preparing Students for College & Career Success. They also shared the following:

- Helping students become "College Ready"
- 4 Systems of Higher Education (Community Colleges, CSU, UC, other public & private colleges)
- What is A-G? It's the minimum of 15 courses that must be completed with a C or higher to be eligible to apply to a UC or USC school. Private colleges might have additional requirements.
- The Impact of Reclassification
- How to meet the English Requirements for students who still require an ELD Course
- Area C: Math- Foundation in math is important for all students
- Area E: Language other than English
- How to support your student?
- Academic Supports & Resources
- College & Career Support
- Resources



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B. Information/Presentation: LCAP by Kenny Loo, Director, Assistant Superintendent
Instructional Services

- Mr. Loo gave a presentation and provided information about LCAP. He also shared the following:

- What is the Local Control Accountability Plan (LCAP)? The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.
- What are the pieces of the LCAP?
- LCFF Budget Overview for Parents
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Action Tables
- Instructions
- Budget Overview for Parents - 2022/2023 Total Projected LCAP \$22,699,479 with \$10,197,858 for low-income students, English Learners and foster youth.
- Goal 1: Implemented targeted actions and services that support positive student outcomes. (Student focused) e.g.
 - Maintain reduced class size (21.5 to 1) for grades TK-3, below state mandate of 24 to 1,
 - Emphasize diversity, equity and inclusion through curriculum and core literature,
 - Bilingual classified personnel
- Goal 2: Ensure highly qualified and effective staff are provided with targeted professional development, and have an understanding that all job responsibilities are structured to support positive student outcomes. (Internal focused) e.g.
 - Recruit and retain special education paraeducators including maintaining full-time positions
 - Maintain Technology Teacher on Special Assignment
 - Provide required training to teachers on: UDL, social-emotional learning, English Language Development, and diversity, equity and inclusion
 - Provide English Language Development professional learning with teachers to increase integrated ELD strategies across the content areas
- Goal 3: Provide communication and targeted outreach that informs the community of programs & opportunities that support positive student outcomes. (Community focused)
 - Advertise and market all schools and signature programs (i.e. SHINE, Century)
 - Stipend for families participating in TK-12 SHINE program
 - Maintain Family, Community and Equity Coordinator*
 - Maintain Student Support Services direct outreach to Foster and McKinney Vento students/families*
 - Maintain Student Support Services weekly outreach within the community to provide access to District information, resources and supplies*
 - Maintained the Project 2Inspire classes for English Learner parents and developed the Multilingual Parent Leaders program to increase parental engagement*
 - Rent caps and gowns for graduating seniors*



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- Goal 4: Enhance the social, emotional and physical well-being for all students through targeted actions that support positive student outcomes. (Student and school focused) e.g.
- Implement student SEL screener and explicit social-emotional learning instruction for grades TK-8
- Create and staff Wellness Centers at all high schools
- Strengthen and expand SEL structure, content and implementation across all sites
- Initiate restorative justice training and practices
- Hire one additional Title I Social Worker for elementary Title I schools*
- Maintain Breakthrough Student Assistance Program and community events
- Can changes be made to a 3-Year Plan? YES, it's a living and breathing document. Each year we are able to make changes and updates to the 3 year plan

C. Information/Presentation: Wellness Centers by Dr. Heather Chamberlin Scholle, Director Mental Health Student Support Services

- Dr. Chamberlin-Scholle gave a presentation and provided information about Wellness Centers. She also shared the following:

- What are Wellness Services? Wellness services are intended to establish a prevention oriented, mental health support structure on middle and high school campuses. They provided services and support to all students. Hopefully they will be available at elementary schools soon too.
- Walk-In and Individual Support
- Group and Workshops like test taking anxiety, self-care strategies, mindfulness, organizational skills, journaling, stress management skills
Presentations by teachers in the classroom
- Wellness Center Activities - Counselors provide weekly activities to to encourage student participation in healthy activities and to decrease stigma associated with seeking help for social - emotional or mental health issues
- How can a student access services at the Wellness Center? Teachers or counselors can refer students or students can request support themselves.
- Staff Wellness - they also offer wellness oriented workshops for the staff and group discussion or staff can request an individual meeting with a wellness counselor
- Wellness Center Guidelines - rules for students: 20 minutes at the wellness center, you don't need to talk to a counselor but you need to let them know why you are here, no hanging out or doing school work there.
- Who is in the Wellness Center? They are staffed with licensed Mental Health Clinicians as well as Wellness Trainees who are graduate students pursuing a career in this field.
- Wellness Data: Middle School and High School The wellness center was very well accepted and used last school year. In high school a total of over 10.000 students did drop-in visits and almost 350 of those started individual counseling.

GATE Report:

- Updating the bylaws – what makes up a quorum? Purpose is ensuring that parents have the right representations.
- The DEI speaker – how can the schools that got funding can best implement it.
- GATE notifications – 1100 envelopes that she's mailing out on 3/8



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AACAP Report:

No report

Unfinished Business:

None

New Business:

- Representatives for 2023/24: Anna is continuing, Tim is continuing, Katie is continuing; need a new representative for Katrin
- Would be great for the ELAC rep to be a Spanish speaker, the majority of the other volunteers attending are Spanish speakers. Tuesday 10-12 meeting and once a month at SSC at WLE
- AADAC – we don't have a current rep
- LGBT DAC – we don't have a current rep
- We might be starting demo next week on Kinder yards
- All the equipment is here
- Working with the district to finalize the quad plants
- Donor bricks – families purchase a brick and can choose what to say on the brick (easy to pop in and pop out) – all the money can go back into our school

Meeting adjourned at 3:40pm

Next School Site Council Meeting will be on Wednesday, May 10th at 2:45pm.